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ABSTRACT

This volume offers a comprehensive account of autonomy in language learning and the educational practices associated with the concept. The book is divided into 18 chapters: "The History of Autonomy in Language Learning"; "Autonomy beyond the Field of Language Education"; "Defining and Describing Autonomy"; Control as a Natural Attribute of Learning"; "Levels of Control"; "Fostering Autonomy"; "Resource-Based Approaches"; "Technology-Based Approaches"; "Learner-Based Approaches"; "Classroom-Based Approaches"; "Curriculum-Based Approaches"; "Teacher-Based Approaches"; "Research Methods and Key Areas of Research"; "Case Studies"; and "Resources for Research and Practice." (Contains 337 references.)

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